15-721DATABASE SYSTEMS

Lecture #01 – Course Introduction & History of Database Systems

Andy Pavlo // Carnegie Mellon University // Spring 2016

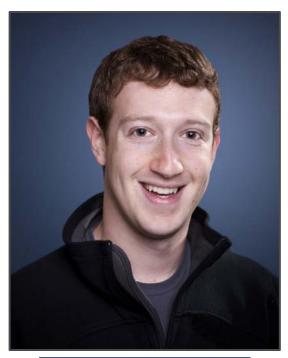








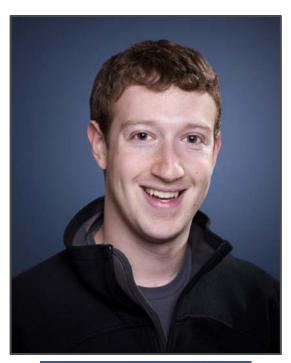
















Databases are **<u>still</u>** a hot field.

DBMS developers are in demand and there are many challenging unsolved problems in data management and processing.

If you are good enough to write code for a DBMS, then you can write code on almost anything else.

TODAY'S AGENDA

Course Outline History of Database Systems



COURSE OBJECTIVES

Learn about modern practices in database internals and systems programming.

Students will become proficient in:

- \rightarrow Writing correct + performant code
- \rightarrow Proper documentation + testing
- \rightarrow Code reviews
- \rightarrow Working on a large code base
- \rightarrow North American street skills

COURSE TOPICS

The internals of single node systems for inmemory databases. We will ignore distributed deployment problems.

We will cover state-of-the-art topics. This is <u>**not**</u> a course on classical DBMSs.

COURSE TOPICS

Concurrency Control Indexing Storage Models, Compression Join Algorithms Logging & Recovery Methods Query Optimization, Execution, Compilation New Storage Hardware

BACKGROUND

I assume that you have already taken an intro course on databases (e.g., 15-415/615). We will discuss modern variations of classical algorithms that are designed for today's hardware.

Things that we will <u>**not**</u> cover: SQL, Serializability Theory, Relational Algebra, Basic Algorithms + Data Structures.

BACKGROUND

All projects will be written in C++11.

You will be working on a large code-base that contains portions of Postgres that we (CMU) did not write.

Be prepared to debug a multi-threaded program.



COURSE LOGISTICS

Course Policies + Schedule:

 \rightarrow Refer to <u>course web page</u>.

Academic Honesty:

- \rightarrow Refer to <u>CMU policy page</u>.
- \rightarrow If you're not sure, ask me.
- \rightarrow I'm serious. Don't plagiarize or I will wreck you.



OFFICE HOURS

- Immediately after class in my office:
- \rightarrow Mon/Wed: 1:30 2:30
- \rightarrow Gates-Hillman Center 9019

Things that we can talk about:

- \rightarrow Issues on implementing projects
- \rightarrow Paper clarifications/discussion
- \rightarrow Relationship advice

TEACHING ASSISTANTS

Head TA: Joy Arulraj

 \rightarrow Main contact for questions about programming projects.

Thug TA: <u>Mu Li</u>

 \rightarrow Helping out with logistics and grading scripts.



COURSE RUBRIC

Reading Assignments Programming Projects Final Exam Extra Credit



READING ASSIGNMENTS

One mandatory reading per class (*). You can skip <u>four</u> readings during the semester.

You must submit a synopsis **<u>before</u>** class:

- \rightarrow Overview of the main idea (two sentences).
- \rightarrow System used and how it was modified (one sentence).
- \rightarrow Workloads evaluated (one sentence).

Submission Form: http://cmudb.io/15721-s16-submit



Each review must be your own writing.

You may <u>**not**</u> copy text from the papers or other sources that you find on the web.

Plagiarism will <u>not</u> be tolerated. See <u>CMU's Policy on Academic Integrity</u> for additional information.



PROGRAMMING PROJECTS

Projects will be implemented in CMU's new DBMS <u>Peloton</u>.

- \rightarrow In-memory, hybrid DBMS based on Postgres
- \rightarrow Modern code base (C++11, Multi-threaded)

We will provide more details about how to get started with the first project next class.

PROGRAMMING PROJECTS

Do all development on your local machine. \rightarrow Peloton only builds on Linux. \rightarrow We will provide a Vagrant configuration.

Do all benchmarking using DB Lab cluster. \rightarrow We will provide login details later in semester.

Generous hardware donation from <u>MemSQL</u>.

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PROJECTS #1 AND #2

We will provide you with test cases and scripts for the first two programming projects.

Project #1 will be completed individually.

Project #2 will be done in a group of <u>three</u>. \rightarrow 30 people in the class \rightarrow 10 groups of 3 people





These projects must be all of your own code.

You may <u>**not**</u> copy source code from other groups or the web.

Plagiarism will <u>not</u> be tolerated. See <u>CMU's Policy on Academic Integrity</u> for additional information.



PROJECT #3

Each group will choose a project that is:

- \rightarrow Relevant to the materials discussed in class.
- \rightarrow Requires a significant programming effort from all team members.
- \rightarrow Unique (i.e., two groups can't pick same idea).

You don't have to pick a topic until after Spring Break. We will provide sample project topics.

PROJECT #3

Project deliverables:

- \rightarrow Proposal
- \rightarrow Project Update
- \rightarrow Code Review
- \rightarrow Final Presentation
- \rightarrow Code Drop

PROJECT #3 - PROPOSAL

<u>Five</u> minute presentation to the class that discusses the high-level topic.

Each proposal must discuss:

- \rightarrow What files you will need to modify.
- \rightarrow How you will test whether your implementation is correct.
- \rightarrow What workloads you will use for your project.

PROJECT #3 - STATUS UPDATE

Five minute presentation to update the class about the current status of your project.

Each presentation should include:

- \rightarrow Current development status.
- \rightarrow Whether anything in your plan has changed.
- \rightarrow Any thing that surprised you.

PROJECT #3 - CODE REVIEW

Each group will be paired with another group and provide feedback on their code. Grading will be based on participation.

PROJECT #3 - FINAL PRESENTATION

10 minute presentation on the final status of your project during the scheduled final exam.

You'll want to include any performance measurements or benchmarking numbers for your implementation.

Demos are always hot too...

PROJECT #3 - CODE DROP

A project is **<u>not</u>** considered complete until:

- \rightarrow The code can merge into the master branch without any conflicts.
- \rightarrow All comments from code review are addressed.
- \rightarrow The project includes test cases that correctly verify that implementation is correct.
- \rightarrow The group provides documentation in both the source code and in separate Markdown files.

FINAL EXAM

Written long-form examination on the mandatory readings and topics discussed in class. Closed notes.

Will be held on the last day of class (Wednesday April 27th) in this room.



EXTRA CREDIT

We are writing an encyclopedia of DBMSs. Each student can earn extra credit if they write an entry about one DBMS.

 \rightarrow Must provide citations and attributions.

Additional details will be provided later.

This is optional.



The extra credit article must be your own writing. You may <u>not</u> copy text/images from papers or other sources that you find on the web.

Plagiarism will <u>not</u> be tolerated. See <u>CMU's Policy on Academic Integrity</u> for additional information.

GRADE BREAKDOWN

Reading Reviews (10%) Project #1 (10%) Project #2 (20%) Project #3 (40%) Final Exam (20%) Extra Credit (+10%)

COURSE MAILING LIST

On-line Discussion through Piazza: http://piazza.com/cmu/spring2016/15721

If you have a technical question about the projects, please use Piazza. \rightarrow Don't email me or TAs directly.

All non-project questions should be sent to me.

ANDY'S ABRIDGED HISTORY OF DATABASES



CARNEGIE MELLON DATABASE GROUP

WHAT GOES AROUND COMES AROUND Readings in Database Systems, 4th Edition, 2006.



WHAT'S REALLY NEW WITH NEWSQL? Under Submission, 2015.

HISTORY REPEATS ITSELF

Old database issues are still relevant today.

The "SQL vs. NoSQL" debate is reminiscent of "Relational vs. CODASYL" debate.

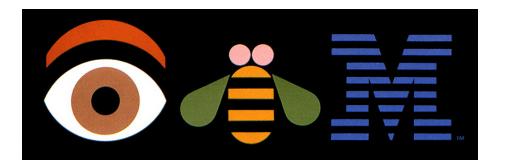
Many of the ideas in today's database systems are not new.

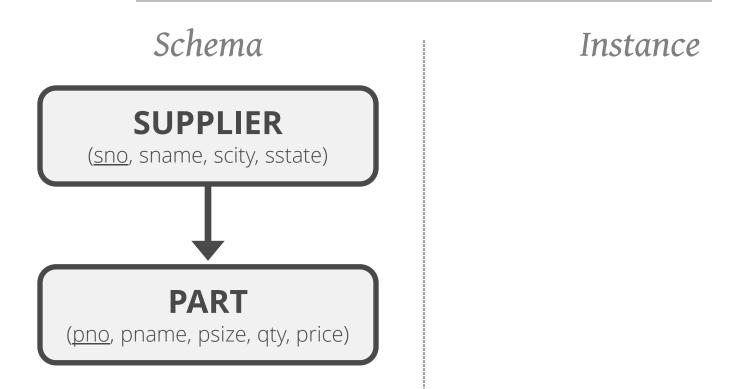


1960S - IBM IMS

First database system developed to keep track of purchase orders for Apollo moon mission.

- \rightarrow Hierarchical data model.
- \rightarrow Programmer-defined physical storage format.
- \rightarrow Tuple-at-a-time queries.





Schema

SUPPLIER

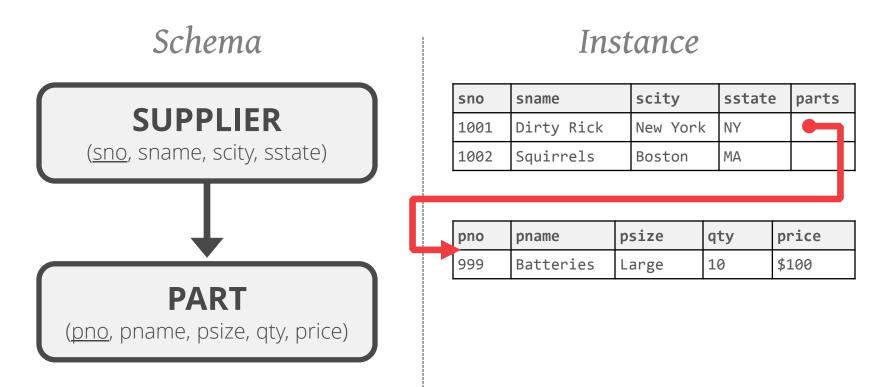
(sno, sname, scity, sstate)

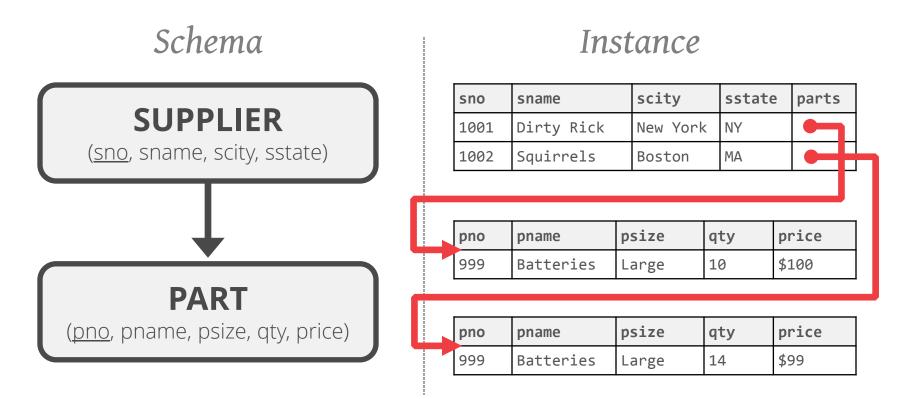


Instance

sno	sname	scity	sstate	parts
1001	Dirty Rick	New York	NY	
1002	Squirrels	Boston	MA	







A Duplica		Dat	Bostor	I MA	parts
	pno	pname	psize	qty	price
	999	Batteries	Large	10	\$100
PART	pno	pname	psize	qty	price
(<u>pno</u> , pname, psize, qty, price)	999	Batteries	Large	14	\$99

A Duplica	te				parts
A No Inde	epe	nde	enc		price 100
(<u>pno</u> , pname, psize, qty, price)	pno 999	pname Batteries	psize Large	qty 14	price \$99

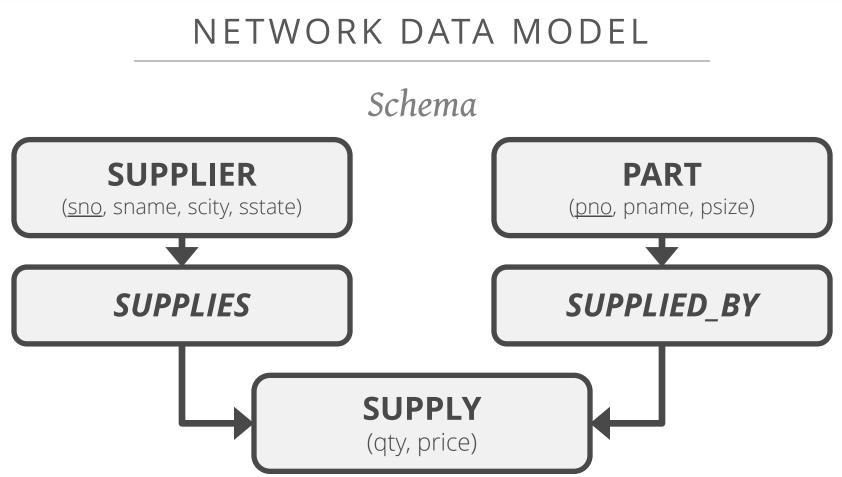
1970s - CODASYL

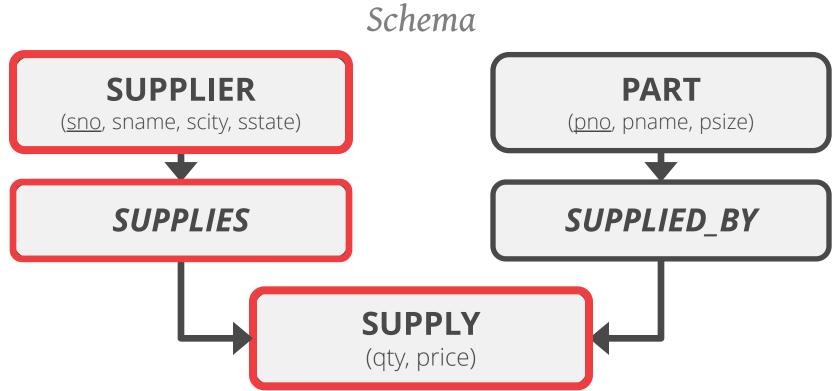
COBOL people got together and proposed a standard for how programs will access a database. Lead by Charles Bachman. \rightarrow Network data model.

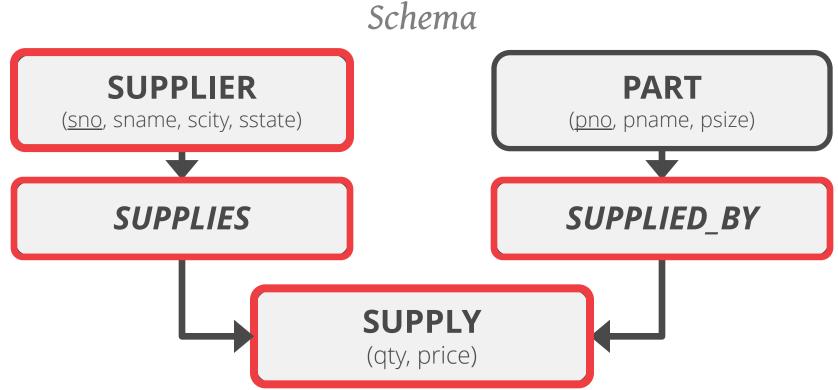
- \rightarrow Tuple-at-a-time queries.

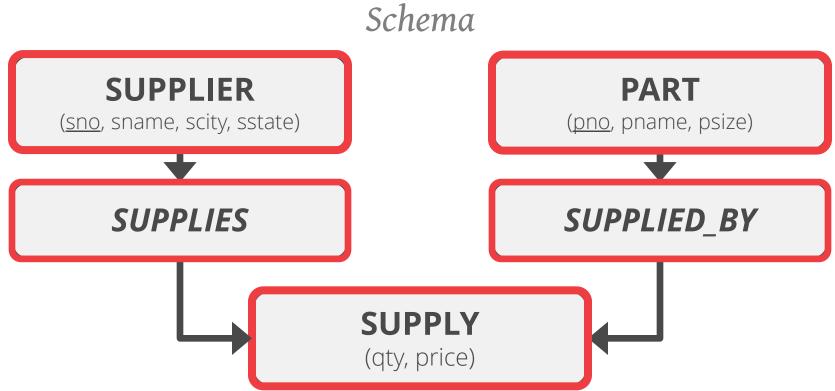


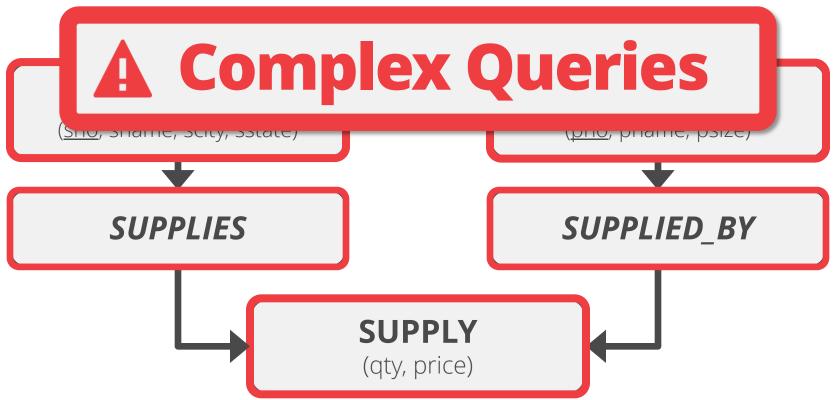
Bachman







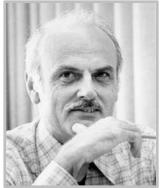






1970s - RELATIONAL MODEL

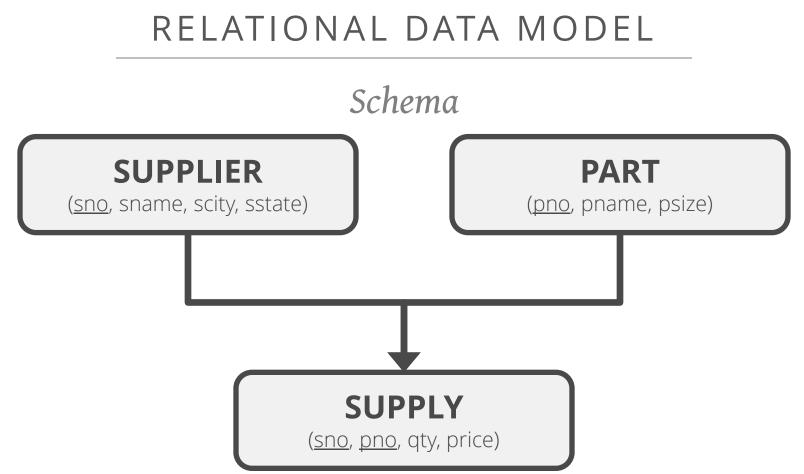
Ted Codd was a mathematician working at IBM Research. He saw developers spending their time rewriting IMS and Codasyl programs every time the database's schema or layout changed.

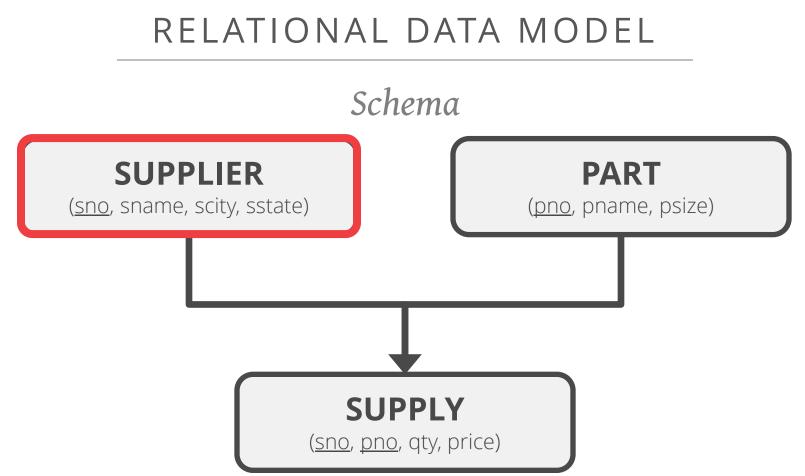


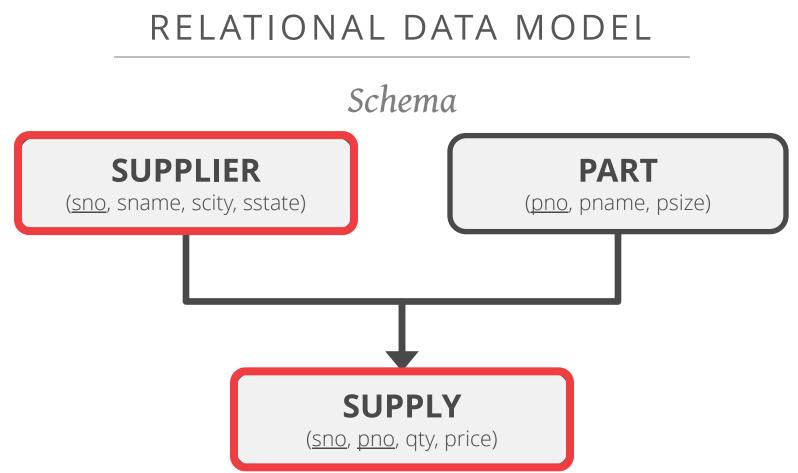
Codd

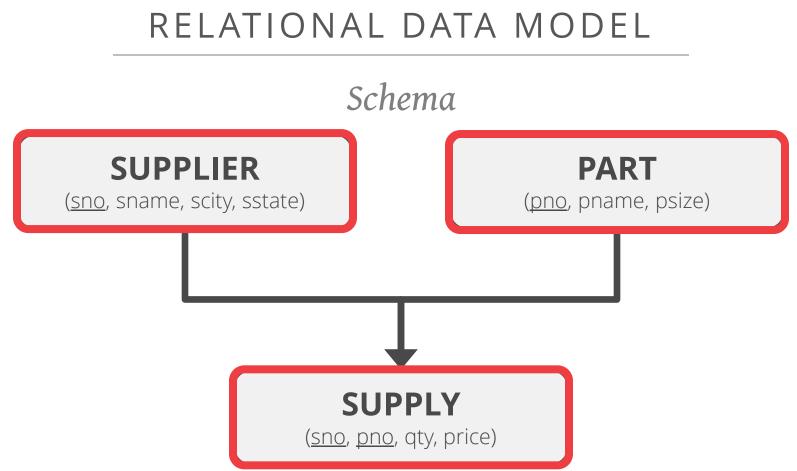
Database abstraction to avoid this maintenance:

- \rightarrow Store database in simple data structures.
- \rightarrow Access data through high-level language.
- \rightarrow Physical storage left up to implementation.









1970s - RELATIONAL MODEL

Early implementations of relational DBMS: \rightarrow System R – IBM Research

- \rightarrow INGRES U.C. Berkeley
- \rightarrow Oracle Larry Ellison



Gray



Stonebraker



Ellison

1980s - RELATIONAL MODEL

The relational model wins. \rightarrow IBM comes out with DB2 in 1983. \rightarrow SQL becomes the standard. IBM DB2

Many new "enterprise" DBMSs but Oracle wins marketplace.

Stonebraker creates Postgres.



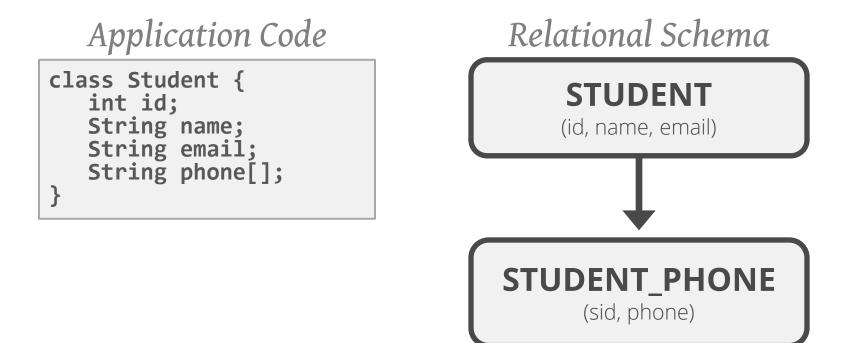
1980s - OBJECT-ORIENTED DATABASES

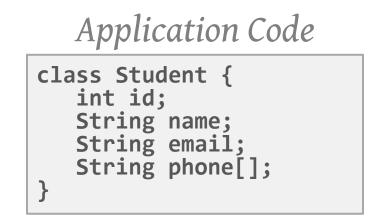
Avoid "relational-object impedance mismatch" by tightly coupling objects and database.

Few of these original DBMSs from the 1980s still exist today but many of the technologies exist in other forms (JSON, XML)

```
Application Code
```

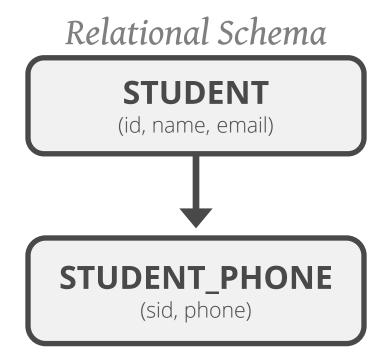
```
class Student {
    int id;
    String name;
    String email;
    String phone[];
}
```

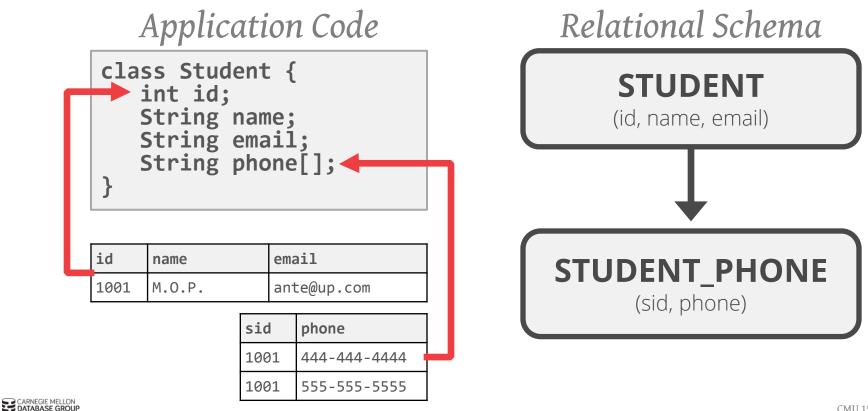




id	name	email
1001	M.O.P.	ante@up.com

sid	phone
1001	444-444-4444
1001	555-555-5555





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```
Application Code
```

```
class Student {
    int id;
    String name;
    String email;
    String phone[];
}
```

Application Code

```
class Student {
    int id;
    String name;
    String email;
    String phone[];
}
```



Student "id": 1001, "name": "M.O.P.", "email": "ante@up.com", "phone": ["444-444-4444", "555-555-5555"

C	A Complex C	Jueries
}	String email; String phone[];	<pre>"email": "ante@up.com", "phone": [</pre>

C.	A	Complex C)ueries
	String	email; nhone[].	<pre>"email": "ante@up.com",</pre>
}	A	No Standa	rd API

1990s - BORING DAYS

No major advancements in database systems or application workloads.

- \rightarrow Microsoft forks Sybase and creates SQL Server.
- \rightarrow MySQL is written as a replacement for mSQL.
- \rightarrow Postgres gets SQL support.



2000s - INTERNET BOOM

All the big players were heavyweight and expensive. Open-source databases were missing important features.

Many companies wrote their own custom middleware to scale out database across single-node DBMS instances.

2000s – DATA WAREHOUSES

Rise of the special purpose OLAP DBMSs.

- \rightarrow Distributed / Shared-Nothing
- \rightarrow Relational / SQL
- \rightarrow Usually closed-source.

Significant performance benefits from using Decomposition Storage Model (i.e., columnar)



2000s - NoSQL SYSTEMS

Focus on high-availability & high-scalability:

- \rightarrow Schemaless (i.e., "Schema Last")
- \rightarrow Non-relational data models (document, key/value, etc)
- \rightarrow No ACID transactions
- \rightarrow Custom APIs instead of SQL
- \rightarrow Usually open-source



2010s - NewSQL

Provide same performance for OLTP workloads as NoSQL DBMSs without giving up ACID:

- \rightarrow Relational / SQL
- \rightarrow Distributed
- \rightarrow Usually closed-source



2010s - HYBRID SYSTEMS

<u>Hybrid</u> <u>Transactional-Analytical</u> <u>Processing</u>.

Execute fast OLTP like a NewSQL system while also executing complex OLAP queries like a data warehouse system.

- \rightarrow Distributed / Shared-Nothing
- \rightarrow Relational / SQL
- \rightarrow All closed-source (as of 2016).



PARTING THOUGHTS

There are many innovations that come from both industry and academia:

- \rightarrow Lots of ideas start in academia but few build complete DBMSs to verify them.
- \rightarrow IBM was the vanguard during 1970-1980s but now Google is current trendsetter.
- \rightarrow Oracle borrows ideas from anybody.

The relational model has won for operational databases.

NEXT CLASS

Disk vs. In-Memory DBMSs Project #1 Discussion

Reminder: First reading review is due at 12:00pm on Wednesday January 13th.

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